

National Alliance for Pharmacy Education

A new partnership aiming to provide ...

Leadership in pharmacy education and advancement of the pharmacy profession



The Vision of NAPE is ...

To support the on-going advancement of the pharmacy profession through provision of high quality, flexibly-delivered award courses by leveraging the resources, experience and expertise from its University members

NAPE aims to work in partnership with the profession to provide the best possible educational opportunities for pharmacists



The Founding Members of NAPE

Are the leading providers of integrated, research-led undergraduate and postgraduate pharmacy education in Australia

Have critical mass; recognised credibility; clear focus; longevity

Have a view of the future; are prepared to lead

Recognise the integrity/pedagogy/excellence of their education offerings is their distinguishing feature ... and, it is their core business

NAPE aims to foster the continuity of UG to PG pharmacy education

NAPE does not view "education as a transaction"



Why NAPE? ... And, Why Now?

- It's all about the provision of quality pharmacy UG and PG education
- It's about excellence; collaboration; shared vision by NAPE members
- High demand by pharmacists for award courses/PG education
- National registration framework; time of major sectoral change
- Experience with highly rated ITP and award coursework programs
- Anticipate future landscapes such as demonstrating competency, credentialing, new models practice/education etc



The Activities of NAPE will include ...

- Providing a suite of coursework offerings ... including *M Clin Pharm*, *M Pharm Prac* and *Grad Cert Pharm Prac* via each University
- Providing a consistent ITP program that will enable articulation into various coursework programs
- Developing new postgraduate units and awards
- National leadership/voice in pharmacy education; investigating new models of pharmacy education at UG and PG levels
- Sharing our resources/expertise/passion to support the profession



Governance, Excellence and Relevance

- All NAPE coursework offerings will be reviewed and approved through relevant University review and quality processes
- Course units/material and offerings continually revised and developed ... using combined resources of the 4 NAPE members
- Input from the profession is essential ... relevance. This will be enabled via Course Advisory and Stakeholder Groups (CASG)
- Where practical/appropriate, NAPE will explore alignment of coursework programs with non-award education for pharmacists (e.g. CE/CPD) offered by others (e.g. PSA, SHPA, others)



Intern Training Program (ITP)

NAPE will provide an ITP linking undergraduate pharmacy education with postgraduate qualifications (e.g. *Grad Cert Pharm Prac*, *M Pharm Prac*) to support and enhance practice

High quality, educationally-robust, standardised, contemporary, flexibly delivered, taught by experienced educators/practitioners

Monash and UniSA will offer a consistent ITP in 2011 ... UQ and USyd are currently considering timing and logistical matters

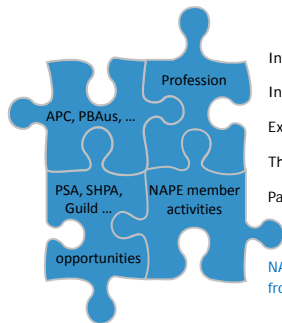


NAPE will work with key stakeholders ...

- Explore partnerships that enhance program quality and delivery
- Student access, and ITP opportunities, are important considerations
- Meet growing demand by pharmacists/interns for postgraduate programs (eg. >400 students enrolled in Monash programs in 2010)
- Communication and consultation with stakeholders is essential. These include Pharmacy Board of Australia, Pharmaceutical Society of Australia, Pharmacy Guild of Australia, SHPA, Australian Pharmacy Council, Other education providers, AACP, ACP, PDL, Quality Care Commission, Safe Medication Management Unit (Qld), CoDEG (UK), APESMA, NPS, DoHA, others ...



The profession ... and NAPE



Involvement of profession is essential

In our profession ... academia not a silo/island

Excellence, quality and leadership

There is no "hidden agenda"

Partnerships and alignment of outcome

NAPE aims to provide a step-change contribution from our universities ... to our profession



NAPE Contacts

Kirstie Galbraith, NAPE Coordinator, Monash University
(kirstie.galbraith@pharm.monash.edu.au; 03 9903 9586)

Prof Nick Shaw, University of Queensland (n.shaw@uq.edu.au; 07 3346 1701)

Prof Iqbal Ramzan, University of Sydney (pharmacy.dean@sydney.edu.au; 02 9351 6950)

Assoc Prof Bernie Hughes, University of South Australia (bernie.hughes@unisa.edu.au; 08 8302 1024)

Prof William Charman, Monash University (bill.charman@pharm.monash.edu.au; 03 9903 9502)



Signing of NAPE MOU, March 2010



NAPE & Prescribing

- Work with stakeholders
- Develop academic material to meet the need of newly identified competencies
 - Eg prescribing
- Consider models of advanced practice
- Academic leadership

